

Foundation Programme in Literacy, Numeracy and Skills (FPLNS)

URDU

GRADE 7

Educator's Guidelines

Theme:
MUSIC AND ENTERTAINMENT



Ministry of Education and Human Resource
in collaboration with
Mahatma Gandhi Institute

2025





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Guide to Educators

Theme: Music and Entertainment

موسیقی اور تفریح



1 Learning outcomes

- Recognize different musical instruments (Flute / Sitar / Tabla / Guitar / Piano and Harmonium).
- Understand the basic words related to music and entertainment.
- Use simple sentences with correct pronunciation and intonation.

2 Activities

- Trace the words
- Matching
- Fill in the blanks
- Dot-to-dot drawing and Colouring
- Word search puzzle
- Picture description
- Form sentences
- Identify the words
- Cut and paste

3 Resources

- Use pictures, flashcards and videos to illustrate each musical instrument.
- Create a visual chart and vocabulary words to display in the classroom.

4 Assessment

- Observation (Monitor student participation and engagement during the activities)
- Oral participation (Singing and responding to questions)

Focus:

Listening and Speaking
Reading and Writing

Tips to Educators

Encourage and guide students using appropriate teaching resources.

Specific Learning Outcomes

- Listen attentively the words related to the theme.
- Identify the name of musical instruments through pictures.
- Engage in speaking activities.
- Read the name of the musical instruments through pictures correctly.
- Write the words using the correct alphabets.

Activity 1: Listen and repeat the song.

Listening and Singing activities:

- The educator reads the lyrics aloud.
- The educator plays the song.
- The students listen and repeat the song.
- The educator introduces the following action verbs:

- To sing: گانا
- To dance: ناچنا

گانا

جب تم خوش هو تو بجاؤ تالیاں

جب تم خوش هو تو بتاؤ، ساری دنیا کو دکھاؤ

جب تم خوش هو تو بجاؤ تالیاں

جب تم خوش هو تو پھر بولو ها هو ها

جب تم خوش هو تو بتاؤ، ساری دنیا کو دکھاؤ

جب تم خوش هو تو پھر بولو ها هو ها

جب تم خوش هو تو بجاؤ ایڑیاں

جب تم خوش هو تو بتاؤ، ساری دنیا کو دکھاؤ

(<https://www.youtube.com/watch?v=OAOPs5wmbZk>)

Activity 2: Identify, spell and read aloud.

Reading and Speaking activities:

- The educator reads the words aloud.
- The students identify the words through pictures.
- The students spell and read aloud the name of each musical instrument.



بانسری



ستار



طبلہ



گٹار



پیانو



ہارمونیم

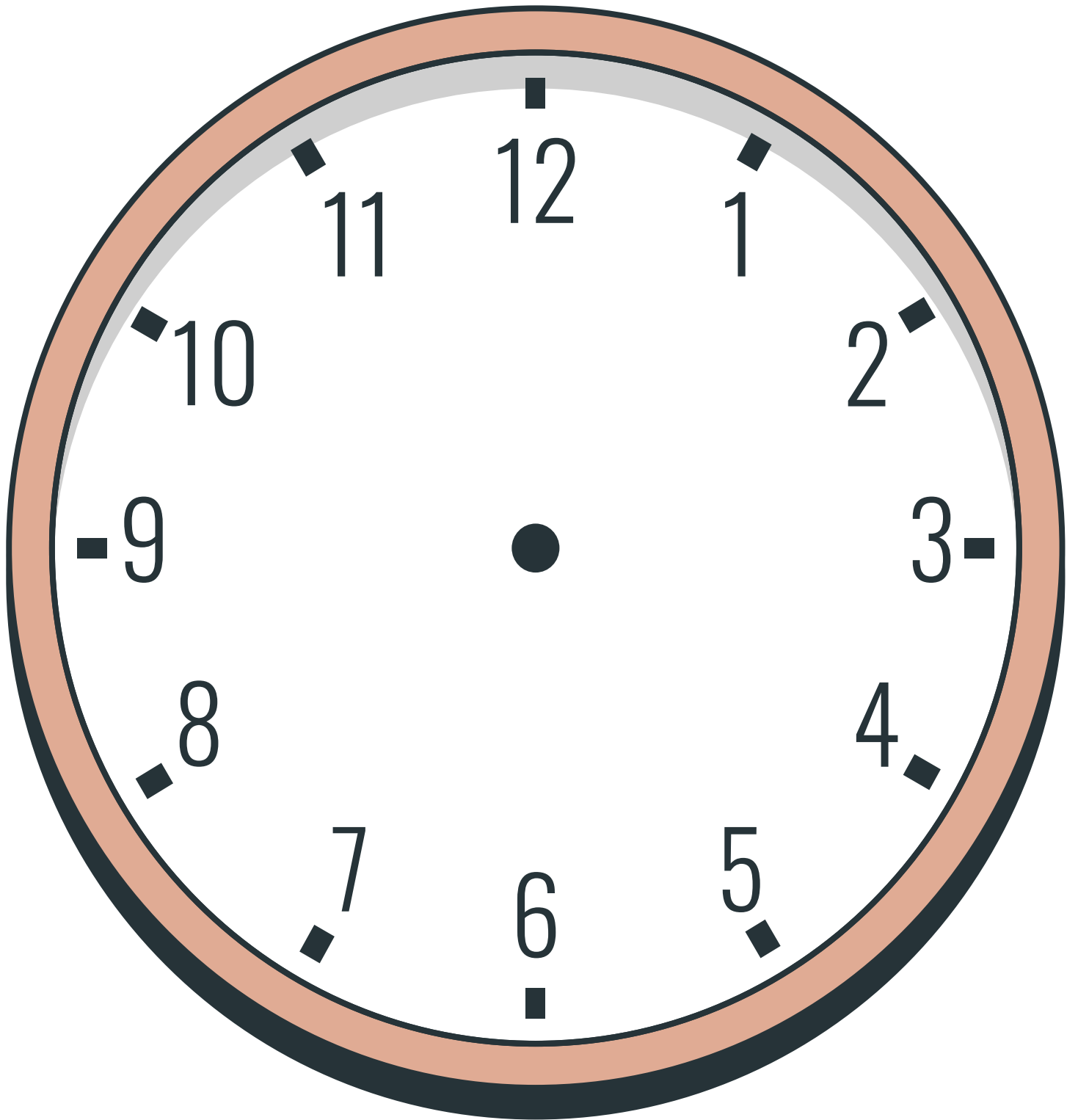
Activity 3: Cut and paste.

Reading and Hands-on activities:

- The students study the table below under the guidance of the educator.
- The students cut the pictures of the musical instruments on page 4 and paste them to the corresponding numbers on the clock on page 6.

اعداد (Numbers)	موسیقی آلات (Musical instruments)
6	بانسری
2	ستار
10	ہارمونیم
4	طبلہ
8	پیانو
12	گٹار





Activity 4: Spell and trace the words.



Reading and Writing activities:

- The educator spells the words aloud.
- The students read and trace the words.

بانسری بانسری بانسری بانسری بانسری

ستار ستار ستار ستار ستار ستار ستار ستار

طبله طبله طبله طبله طبله طبله طبله طبله

گٹار گٹار گٹار گٹار گٹار گٹار گٹار گٹار گٹار

پیانو پیانو پیانو پیانو پیانو پیانو پیانو پیانو

ہارمونیم ہارمونیم ہارمونیم ہارمونیم ہارمونیم

Activity 5: Read and copy the words.



Reading and Writing activities:

- The educator reads the words aloud.
- The students read and copy the words five times.

..... بانسری

..... ستار

..... طبله

..... گٹار

..... پیانو

..... ہارمونیم

Activity 6: Matching.

Reading activity:

The students:

- match the words with the correct pictures.
- read aloud the name of each musical instrument repeatedly under the guidance of the educator.

پیانو

گٹار

بانسری

ہارمونیم

ستار

ٹبلہ



Activity 7: Word decoding.

Reading and Writing activities:

The students:

- look at the pictures and read the words aloud under the guidance of the educator.
- decode the given words and write the letters.



____+____+____+____+____+____

بانسری



____+____+____+____

ستار



____+____+____+____

طبلہ



____+____+____+____

گٹار



____+____+____+____+____

پیانو



____+____+____+____+____+____+____+____+____

ہارمونیم

Activity 8: Jumbled letters.

Reading and Writing activities:

The students:

- pronounce the letters.
- rearrange the letters and write the correct word for each picture.
- read the words aloud.



ل ب ہ ط



و ا پ ن ی



ا ن م ہ ر م ی و



ت ر س ا



س ب ی ا ر ن



ر گ ا ٹ

Activity 9: Choose the correct syllable.

Reading and Writing activities:

The students:

- choose the correct syllable from the brackets and fill in the blanks.
- read the words aloud under the guidance of the educator.

_____ ٹار (ک ، گ)

ط_____ لہ (ب ، ث)

ہار_____ نیم (مو ، بو)

_____ یانو (ت ، پ)

ستار_____ (ڈ ، ر)

_____ نسری (با ، تا)

Activity 10: Fill in the blanks.

Reading and Writing activities.

- The students look at the pictures and write the missing syllables in the blank space.



پیا ---



لہ ---



گٹا ---



با --- ی



مونی --- م



ر ---

Activity 11: Encircle the word.

Reading and Writing activities:

- The educator reads each sentence aloud.
- The students repeat the sentences.
- The students encircle the correct word from the brackets and write in the blank space.

یہ داد کا _____ ہے۔ (شٹار - ستار)

یہ چچا کا _____ ہے۔ (ہار مونیٹ - ہار مونیٹ)

یہ خالو کا _____ ہے۔ (پیانو - پیانو)

یہ ماموں کی _____ ہے۔ (بانسری - بانسری)

یہ پھوپھا کا _____ ہے۔ (گٹار - گیتار)

یہ نانا کا _____ ہے۔ (تبتلا - طبہ)

Activity 12: Tick the correct word.

Reading and Writing activities:

- The students tick the correct word that correspond to the picture and read aloud the word repeatedly.



طبلہ

ستار

گٹار



پیانو

گٹار

طبلہ



ہارمونیم

پیانو

بانسری



گٹار

ہارمونیم

ستار



ستار

بانسری

ہارمونیم



بانسری

طبلہ

پیانو

Activity 13: Write the correct word.

Reading and Writing activities:

The students:

- write the correct words that correspond to the pictures.
- read aloud the sentences.



یہ میرا _____ ہے۔



یہ تیرا _____ ہے۔



یہ اس کا _____ ہے۔



یہ ہمارا _____ ہے۔



یہ تمہارا _____ ہے۔



یہ ان کی _____ ہے۔

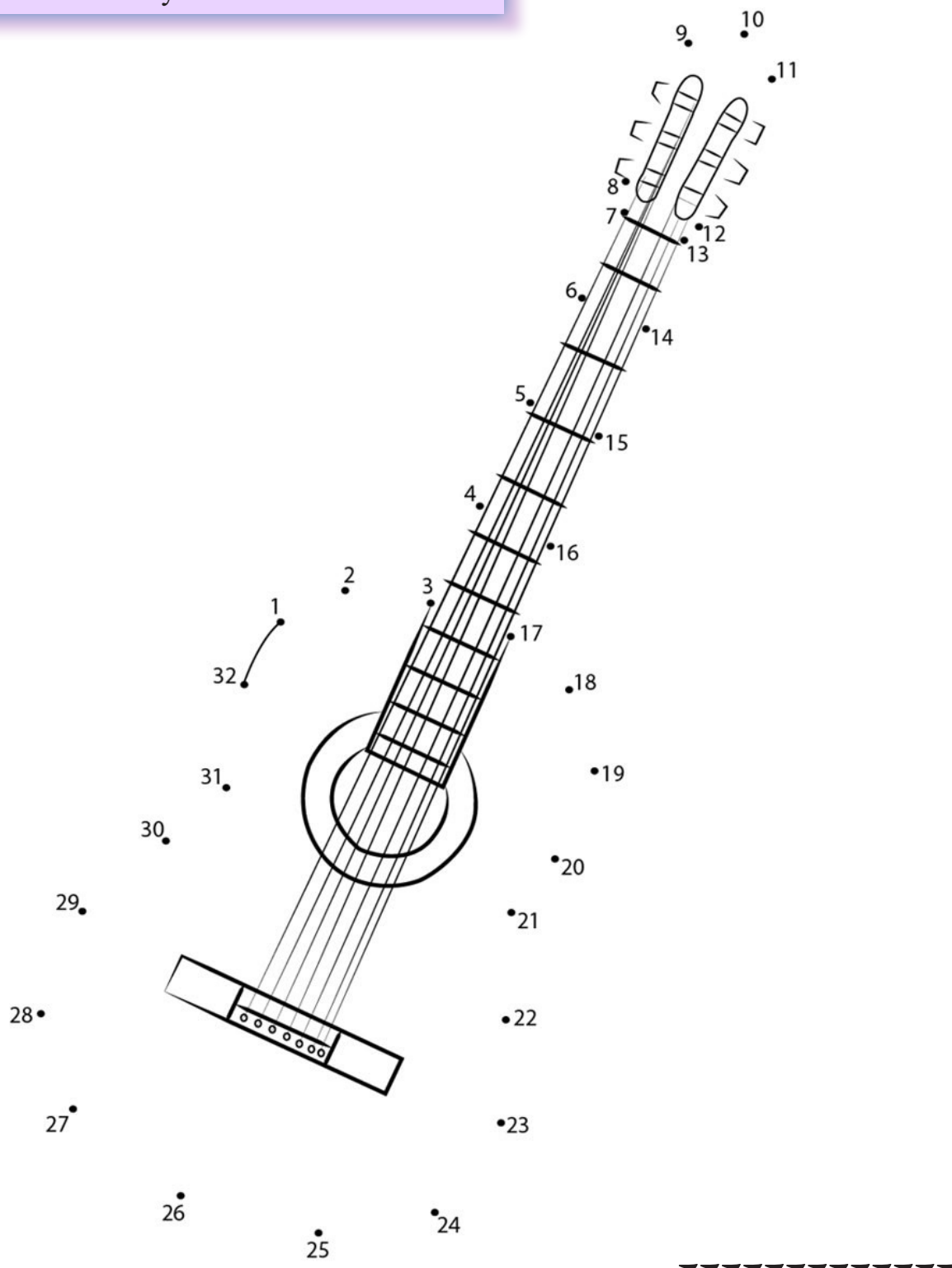
Activity 14: Dot to dot drawing and colouring.



Writing and Speaking activities:

The students:

- join the dots and colour the picture.
- write the name of the musical instrument.
- form sentences orally.



Activity 15: Word Search Puzzle.

Reading and Writing activities:

- The educator reads the given words aloud and the students repeat.
- The students find the listed words hidden within the grid, the words can be found horizontally, vertically or diagonally.

ہارمونیم پیانو گٹار طبلہ ستار بانسری

ق	ع	و	ر	ت	ج	د	ن	ا	ب
ش	ا	گ	س	خ	ت	ط	ہ	ی	ڑ
غ	ض	ت	ی	ر	س	ن	ا	ب	ح
ہ	ا	ص	ھ	پ	ھ	ڈ	ر	چ	ٹ
ر	ن	و	ی	ج	ش	ظ	م	ک	ے
پ	م	ا	ر	ب	ط	ی	و	ا	ہ
ٹ	ن	ذ	ھ	ا	ب	ر	ن	ث	ڈ
و	خ	ف	گ	و	ل	ب	ی	ح	ل
ز	د	ک	ڑ	ی	ہ	س	م	ث	ق
س	ض	ر	ا	ٹ	گ	ص	غ	و	ھ

Activity 16: Picture description and oral questions.



Activity 16: Picture description and oral questions.

Listening and Speaking activities:

The educator:

- guides the students to observe the given picture.
- uses prompts to help the students to describe the picture.

(سوالات)

تصویر میں کیا دیکھ سکتے ہیں؟

موسیقی کے آلات کے نام بتائیے؟

کیا آپ کو گانا پسند ہے؟

کیا آپ کو ناچنا پسند ہے؟

آپ کا پسندیدہ موسیقی کا آلہ کون سا ہے؟

آپ اسے بجا سکتے ہیں؟

اگر ہاں، آپ نے اسے کب بجایا؟

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